<table>
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<th>Morning Workshops</th>
<th>Peer Support</th>
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| **Workshop A**   | The House System  
Dr Geoff Pearson explains how the new ‘House’ system in the Royal (Dick) School of Veterinary Studies (based on Gold Standard Medical School programs) is being used to improve the delivery of student support. |
| **Workshop B**   | Fast Track (partnership model)  
David Arnold (Lang Soc) & Chris Doye (Study Development Advisor, Institute for Academic Development) explain how Fast Track events are being used to provide new students with friendly support and the benefit of other students’ experiences in order to help them settle in and get the most out of academic life. |
| **Workshop C**   | An introduction to Peer-Assisted Learning Schemes (PALS)  
Dr Neil Speirs (Widening Participation Project Officer) presents an introduction to PALS and explains how schemes have been successfully established in several schools across the University. |
| **Workshop D**   | Bio PALS  
Brian Chondo describes how Peer-Assisted Learning in the School of Biology is helping students adapt to university life and study by working together in small informal mixed year groups. |
| **Workshop E**   | Lit PALS & English Literature Autonomous Learning Groups  
Dr Penny Fielding (Head of English Literature) and Dr Jonathan Wild share peer support insights from the School of Literatures, Languages, & Cultures. |
| **Workshop F**   | Peer Support in the Royal (Dick) School of Veterinary Studies  
Roshni Jethwa and Stacy Spielman lead a workshop focusing on the developments in peer support taking place in the Royal (Dick) School of Veterinary Studies. |