Innovative Learning
Week 2012
AIMS

• Adjust quickly to university life
• Acquire a clear view of course direction and expectations
• Develop independent learning and academic skills through group discussion to meet the requirement for higher education
• Prepare you better for assessed work and exams
• Create a community which encourages you to consider what you have learnt and how to learn
• We are confidential...so no question is too awkward or silly!
Session structure: semester 1

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Date</th>
<th>Facilitators</th>
<th>Starts</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taster Session: Learning to Learn Actively</td>
<td>13.09.2012</td>
<td>Rebecca, Jini, Brian, Mim, Robin, Chloe (+new facilitators &amp; volunteers)</td>
<td>[1000]</td>
<td>[1700]</td>
</tr>
<tr>
<td>How to Do Uni (&amp; Other Life Skills)</td>
<td>18.09.2012</td>
<td>Jini, Mim</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Take Notes (and Use Them Later)</td>
<td>02.10.2012</td>
<td>Jini, Brian</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Study (and Have a Social Life)</td>
<td>16.10.2012</td>
<td>Brian, Chloe</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Write Science (Tackling Essays and Lab Reports)</td>
<td>30.10.2012</td>
<td>Chloe, Becca</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Revise (without Getting Stressed)</td>
<td>13.11.2012</td>
<td>Robin &amp; Becca</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Pass (Techniques in the Exam Room)</td>
<td>27.11.2012</td>
<td>Robin, Mim</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
</tbody>
</table>

Calendar:

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  | S M T W T F S | S M T W T F S | S M T W T F S | S M T W T F S |
  02 03 04 05 06 07 08 | 01 02 03 04 05 06 | 01 02 03 04 05 06 | 01 02 03 04 05 06 |
  09 10 11 12 13 14 15 | 07 08 09 10 11 12 13 | 04 05 06 07 08 09 10 | 02 03 04 05 06 07 08 |
  16 17 18 19 20 21 22 | 14 15 16 17 18 19 20 | 11 12 13 14 15 16 17 | 09 10 11 12 13 14 15 |
  30 31  | 28 29 30 31  | 25 26 27 28 29 30  | 23 24 25 26 27 28 29 |
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# Session structure: semester 2

**Organizer:** Brian

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Date</th>
<th>Session Facilitators</th>
<th>Starts</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reflections &amp; Learning to Evaluate &amp; Think Critically?</td>
<td>24th Jan</td>
<td>Jini, Flora &amp; Niya</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>How to Mine Literature &amp; Use E-Resources?</td>
<td>7th Feb</td>
<td>Mimi &amp; Karen</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>Innovative Learning Week</td>
<td>20th &amp; 21st Feb</td>
<td>Brian &amp; Mim (+all facilitators)</td>
<td>[0930]</td>
<td>[1000]</td>
</tr>
<tr>
<td>Innovative Learning Week (PALS Day)</td>
<td>22nd Feb</td>
<td>Brian &amp; Mim (+all facilitators)</td>
<td>[1030]</td>
<td>[1130]</td>
</tr>
<tr>
<td>How to Make the Most of Life After Halls</td>
<td>28th Feb</td>
<td>Becca &amp; Daniel</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>Problem Solving and Data Handling</td>
<td>7th March</td>
<td>Robin &amp; Veselina &amp; Barbara</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>Public Speaking and Presentations (What Works and What Doesn't)</td>
<td>21st March</td>
<td>Brian &amp; Ana</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
<tr>
<td>Revision Skills and Techniques</td>
<td>4th April</td>
<td>Chloe &amp; Rushi</td>
<td>[1300]</td>
<td>[1400]</td>
</tr>
</tbody>
</table>
Attendance

Session Attendance

1. HOW TO DO UNI (& OTHER LIFE SKILLS)
2. HOW TO TAKE NOTES (& USE THEM LATER)
3. HOW TO STUDY (& HAVE A SOCIAL LIFE)
4. HOW TO WRITE SCIENCE (TACKLING ESSAYS & LAB REPORTS)
5. HOW TO REVISE (WITHOUT GETTING STRESSED)
6. HOW TO PASS (TECHNIQUES IN THE EXAM ROOM)
WRITE DOWN EVERYTHING?

Tuesday 2nd October
1pm in JCMB 1206c

HOW TO TAKE NOTES (& USE THEM LATER)

This week we explore effective skills to use in lectures and the library, and keeping on top of the paperwork.
Advice from the dung beetle

Sometimes you’ve just got to get your head down and work, work, work, work, work...

Sometimes you don’t

How To Study
(and have a social life)

Finding it hard to strike a balance? This week we’ll discuss some practical skills in time management: how to organise your TO DO list & ways to improve your personal effectiveness

Tuesday October 30th

Venue: JCMB 1206C     Time: 1-2pm
How to pass: Techniques in the exam room

Tuesday November 27th
1pm: JCMB 1206c
The University of Edinburgh Innovation Initiative Grants
For the future...

Management

Facilitation/planning

Trainees

First years

4th years

3rd years

2nd years
Mock session...
Questions?