The Student Experience Project: Where next? and How can we help?

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A Canadian tale
Expectations

Students’ incoming expectations of higher education came from family and friends; secondary schooling and further education; and the general media and political discourse.

…Students’ expectations rarely matched their subsequent experiences of higher education.

(QAA/KCL 2013)
Some key expectations

• Staff: well-qualified, trained teaching staff in small settings
• Personalisation versus standardisation
• Being part of a community and having a sense of belonging
The cynical model

Student expectations

Student experience
The aspirational model

World class

Research

Student experience
A vision for the student experience

• I am treated as an individual.
• I have access to the highest quality learning and teaching, participate actively in my learning and because of this, I shape my own learning experience.
• I am effectively supported to be reflective about my own development and to grow personally and intellectually during my studies.
• I am proud to be a member of the University of Edinburgh community.
• Through my time at the University, I acquire the intellectual, ethical and personal skills to help shape the world.
How do we make teaching interesting again

• For staff?
• For students?
There’s a lot going on
Is it enough?

Does successful delivery of

mean that we will get to

What (if anything) is missing?
The vision

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