Path

A course selection and programme building tool

http://path.is.ed.ac.uk/
A little history...

- Student started project, running in School of Mathematics since 2012.
- Successfully ran as an IS research pilot in three schools this year in Science & Engineering.

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<th>June 2012</th>
<th>August 2012</th>
<th>July 2013</th>
<th>January 2014</th>
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<tbody>
<tr>
<td>Student developed summer project</td>
<td>Runs in School of Mathematics</td>
<td>Joins IS</td>
<td>Research pilot in Maths, Physics &amp; Engineering</td>
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<td>Joining student systems</td>
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<td>Enhancement Themes</td>
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<td>August 2013</td>
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What many students are used to

Mathematics

English

French

What we give them

Core courses
Breakdown of Learning and Teaching activities (Further Info)

**Activities**

- 25 hours of lectures
- 20 hours of project work
- 15 hours of practical work
- 15 hours of field work
- 3 hours of feedback sessions
- 2 hours of formative assessment
Select **up to 10 credits** from the following:

These are courses in all schools other than Medicine or Veterinary Studies.

Select level 9 courses from **School of Geosciences**

- Edinburgh College of Art
- Moray House School of Education
- School of Divinity
- School of Economics
- School of Health in Social Science
- School of History, Classics and Archaeology
- School of Law
- School of Literatures, Languages and Cultures
- School of Philosophy, Psychology and Language Sciences
- School of Social and Political Science

**College of Medicine and Veterinary Medicine**

- School of Biomedical Sciences

**College of Science and Engineering**

- School of Biological Sciences
- School of Chemistry
- School of Engineering

- School of Geosciences
- School of Informatics
- School of Mathematics
- School of Physics and Astronomy

- Spain Fieldcourse: Mountain Building and Gold
- Exploration Geophysics
- Fields and Waves
- Ore Mineralogy, Petrology and Geochemistry
- Structural Geology
- Quaternary Environmental Change
- Chemical Geology
- Mathematical Methods for Geology
- Measurement Techniques

- Earth and Planetary Structure
- 10 Credits • Level 9
16th August 2013

Semester 1

Very well taught, interesting and challenging. The first half of semester 1 is spent revisiting Algebra, which is very good as a strong understanding is required to progress throughout the course.

Semester 2

Follows on nicely from semester 1, introduces Galois theory and results from it. The whole course has the goal of proving the lack of existence of a general formula for solutions of a quintic. Definitely a course you have to work for, but very rewarding with good knowledge of a lot of Algebraic concepts. Assignments are quite tough, but plenty of time is given to think them through!
Our students say...

“Amazing system. I would really struggle choosing courses and timetabling otherwise.”

“Useful does not even cut it for Path. It MUST be expanded to other schools.”

“For students this is invaluable.”

“1,000,000 times better than DRPS”

“Fantastic site, so much easier to find out info on courses and build and view your timetable…”

“...I wish that I could have used PATH when I was in first and second year to choose my outside courses more carefully, using the student reviews and the prerequisites feature. As it is, I hope to benefit from it choosing my courses for fourth year!”

“Its great, so much easier to understand your degree programme and others for that matter!”

“It was easy to use and made picking courses a lot easier!”
What’s next?

Expand
Make the service available to more schools & more students
If you would be interested in more information about Path within your school, contact Lisa Dawson in Student Systems (lisa.dawson@ed.ac.uk).

Integrate
Now central student system, not just a pilot!
Integrate better with other University systems & procedures

Enhance
How can we build upon this..?
Where we’re heading...

• Improved support for personal tutors
  – Integrating better with personal tutor system
  – More tools to help PTs with their students
  – Easier actual selection of courses...

• Improved timetabling integration

• Not just validating course choices, but helping guide students to more balanced well-rounded selections...
Path
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@UoEPPath

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For more information about Path within your school, contact Lisa Dawson in Student Systems
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