Senior Tutor Away Day
New Policies

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www.ed.ac.uk/schools-departments/academic-services/policies-regulations/policies
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Coming soon to a screen near you

- Email key contacts in June
- Highlight now:
  - Informing taught students of final results
- Re-assessment opportunities

**Policies**
Academic policies are part of the University’s regulatory framework.

**Assessment**
- Feedback - Standards and Guiding Principles (pdf)
- Gaelic in Assessed Work (pdf)
- Informing Taught Students of their Final Programme Course and Progression Results
- Languages other than English is Theses and Dissertations (pdf)
- Special Circumstances (pdf)

**Collaborative provision**
- Associated Institutions - criteria for according Associated Institution status (pdf)
- Associated Institutions - procedure for nomination, approval and monitoring (pdf)
- Work-based and Placement Learning (pdf)

**Learning and teaching**
- Academic and Pastoral Support - Standards and Guiding Principles (pdf)
- Accessible and Inclusive Learning (pdf)
New Policy

• Informing taught students about final programme, course and progression results

• New for 2014/15

• All UG and PGT students

• School/College responsible for progression communication

• **EUCLID Student View** communicates award, degree programme, and final course results

• **Student Systems** User Guide:
  [www.studentsystems.ed.ac.uk/staff/User_Guides/Process_Awards/]
Support Measures

• Schools communicate clear **plan of action** to each student who has failed a required assessment
• **Statement** on School website: what to do if you fail
• Students given **feedback, guidance and support** before re-assessment
• At final stage: student informed in **timely and personal manner**
  – private consultation may be offered
  – where possible, inform the student in advance
• [http://edin.ac/1rEcJ9o](http://edin.ac/1rEcJ9o)
Immediately: No Public Display

No public display in any media of final assessment results for:

- Taught Degree Programmes
- Interim Awards
- Final Awards
- Classifications
Re-assessment in 2014/15

- Provide supplementary assessment/retake opps in AY
- Failure of summative coursework or exams in Sem. 1 – opp. for resubmission/reassessment/resit in Sem. 2
- Where learning outcomes are failed, Schools consider whether to use an alternative method of assessment
- Students able to take invigilated or online examinations off-campus

www.ed.ac.uk/schools-departments/student-administration/exams/oes

- **Key dates** timeline for all assessment data entry in EUCLID
- Each School to get a status report for each of their students for:
  - confirming progression
  - credit achieved and credit deficit
  - special circumstances
  - where applicable, the agreed course of action for each student
Marking Boycott

• Minimise the impact on students without compromising academic standards
• Guidance for Boards of Examiners
  – Academic judgement of the Board remains paramount.
  – Academic standards of the University will be maintained.
• FAQs for staff and students
• Marking boycott due to start on 28 April 2014

www.ed.ac.uk/schools-departments/student-administration/marketing-boycott
Any Questions